

## Oakland Elementary

151 Mud Creek Rd.  
Inman, South Carolina 29349

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	573 Students	
<b>Principal</b>	James C. Moore	864-814-3870
<b>Superintendent</b>	Dr. Scott J. Mercer	864-578-0128
<b>Board Chair</b>	Mrs. Connie Smith	864-578-0128

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	34	3	1	0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	Unsatisfactory	Yes
<b>2005</b>	Good	Unsatisfactory	Yes

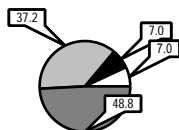
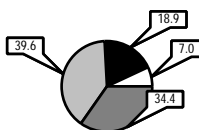
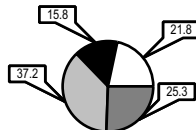
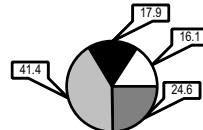
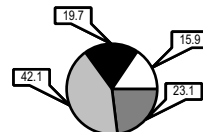
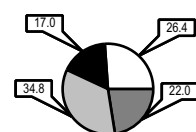
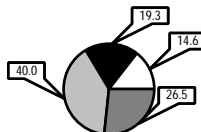
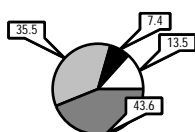
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	293	100.0	7.0	37.2	48.8	7.0	67.7	Yes	Yes
<b>Gender</b>									
Male	157	100.0	11.0	44.2	39.6	5.2	57.1		
Female	136	100.0	2.3	29.0	59.5	9.2	80.2		
<b>Racial/Ethnic Group</b>									
White	273	100.0	6.4	37.0	49.1	7.5	69.4	Yes	Yes
African American	11	100.0	9.1	45.5	45.5	0.0	36.4	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	266	100.0	6.6	35.5	50.2	7.7	71.4		
Disabled	27	100.0	11.5	53.8	34.6	0.0	30.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	293	100.0	7.0	37.2	48.8	7.0	67.7		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	41.7	8.3	41.7	8.3	50.0	I/S	I/S
Non-Limited English Proficient	280	100.0	5.5	38.5	49.1	7.0	68.5		
<b>Socio-Economic Status</b>									
Subsidized meals	89	100.0	13.4	45.1	36.6	4.9	54.9	Yes	Yes
Full-pay meals	204	100.0	4.4	34.0	53.7	7.9	72.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	293	100.0	7.0	39.6	34.4	18.9	71.6	Yes	Yes
<b>Gender</b>									
Male	157	100.0	9.1	39.0	33.8	18.2	68.8		
Female	136	100.0	4.6	40.5	35.1	19.8	74.8		
<b>Racial/Ethnic Group</b>									
White	273	100.0	6.4	38.1	35.1	20.4	74.0	Yes	Yes
African American	11	100.0	18.2	63.6	18.2	0.0	45.5	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	266	100.0	5.4	38.2	36.7	19.7	75.3		
Disabled	27	100.0	23.1	53.8	11.5	11.5	34.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	293	100.0	7.0	39.6	34.4	18.9	71.6		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	25.0	50.0	16.7	8.3	25.0	I/S	I/S
Non-Limited English Proficient	280	100.0	6.2	39.2	35.2	19.4	73.6		
<b>Socio-Economic Status</b>									
Subsidized meals	89	100.0	15.9	43.9	31.7	8.5	53.7	Yes	Yes
Full-pay meals	204	100.0	3.4	37.9	35.5	23.2	78.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	293	99.7	21.5	37.3	25.4	15.8	41.2
<b>Gender</b>							
Male	157	99.4	26.1	36.6	22.9	14.4	37.3
Female	136	100.0	16.0	38.2	28.2	17.6	45.8
<b>Racial/Ethnic Group</b>							
White	273	99.6	20.5	36.7	26.1	16.7	42.8
African American	11	100.0	36.4	54.5	9.1	0.0	9.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	266	99.6	18.2	38.0	27.1	16.7	43.8
Disabled	27	100.0	53.8	30.8	7.7	7.7	15.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	99.7	21.5	37.3	25.4	15.8	41.2
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	50.0	41.7	0.0	8.3	8.3
Non-Limited English Proficient	280	99.6	20.2	37.1	26.5	16.2	42.6
<b>Socio-Economic Status</b>							
Subsidized meals	89	100.0	34.1	37.8	17.1	11.0	28.0
Full-pay meals	204	99.5	16.3	37.1	28.7	17.8	46.5

<b>Social Studies</b>							
All Students	293	100.0	16.1	41.4	24.6	17.9	42.5
<b>Gender</b>							
Male	157	100.0	20.1	42.2	22.1	15.6	37.7
Female	136	100.0	11.5	40.5	27.5	20.6	48.1
<b>Racial/Ethnic Group</b>							
White	273	100.0	15.1	41.1	25.7	18.1	43.8
African American	11	100.0	36.4	45.5	9.1	9.1	18.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	266	100.0	13.5	42.9	24.7	18.9	43.6
Disabled	27	100.0	42.3	26.9	23.1	7.7	30.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	100.0	16.1	41.4	24.6	17.9	42.5
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	16.7	58.3	16.7	8.3	25.0
Non-Limited English Proficient	280	100.0	16.1	40.7	24.9	18.3	43.2
<b>Socio-Economic Status</b>							
Subsidized meals	89	100.0	25.6	50.0	12.2	12.2	24.4
Full-pay meals	204	100.0	12.3	37.9	29.6	20.2	49.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	92	100.0	5.4	28.3	52.2	14.1	66.3
	4	90	100.0	3.3	40.0	54.4	2.2	56.7
	5	108	100.0	10.2	57.4	29.6	2.8	32.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	5.2	20.6	59.8	14.4	74.2
	4	100	100.0	6.3	45.8	42.7	5.2	47.9
	5	94	100.0	9.8	45.7	43.5	1.1	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	92	100.0	7.6	48.9	32.6	10.9	43.5
	4	90	100.0	6.7	34.4	27.8	31.1	58.9
	5	108	100.0	11.1	44.4	25.9	18.5	44.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	3.1	46.4	37.1	13.4	50.5
	4	100	100.0	8.3	35.4	31.3	25.0	56.3
	5	94	100.0	9.8	37.0	34.8	18.5	53.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	14.4	38.1	34.0	13.4	47.4
	4	100	100.0	18.8	45.8	19.8	15.6	35.4
	5	94	98.9	31.9	27.5	22.0	18.7	40.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	13.4	27.8	36.1	22.7	58.8
	4	100	100.0	14.6	52.1	21.9	11.5	33.3
	5	94	100.0	20.7	44.6	15.2	19.6	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 573)</b>				
First graders who attended full-day kindergarten	100.0%	No change	99.5%	100.0%
Retention rate	1.9%	Down from 2.0%	1.6%	3.0%
Attendance rate	96.8%	Up from 96.7%	96.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Up from 5.5%	1.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%	Down from 3.1%	1.8%	3.2%
Eligible for gifted and talented	23.4%	No change	23.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.1%	Down from 5.5%	6.8%	8.2%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 33)</b>				
Teachers with advanced degrees	51.5%	Up from 48.3%	54.8%	52.6%
Continuing contract teachers	72.7%	Down from 82.8%	86.6%	83.3%
Highly qualified teachers	100.0%	No change	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	87.0%
Teacher attendance rate	95.7%	Up from 95.6%	95.4%	95.0%
Average teacher salary	\$40,793	Up 2.1%	\$42,969	\$41,703
Prof. development days/teacher	12.2 days	Up from 9.7 days	12.1 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.3 to 1	20.4 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 91.4%	90.9%	89.8%
Dollars spent per pupil*	\$5,169	N/A	\$5,824	\$6,242
Percent of expenditures for teacher salaries*	54.5%	N/A	67.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.6%	Down from 97.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	95.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Oakland Elementary School has successfully completed its second year of operation since first opening its doors in August 2003. Oakland serves approximately six hundred students in grades four-year-old kindergarten through grade five. It is our goal that all students, parents, and members of the community feel welcome as they enter our school. Our philosophy is that every student has the potential to shape society in a positive manner; therefore, our students are top priority. We believe that a nurturing and challenging environment is essential to students' success. Our motto this year was, "Above and Beyond in All We Do."

The teaching staff at Oakland Elementary implemented the "Write From the Beginning" writing program and fully implemented the "100 Book Challenge" reading program in kindergarten through fifth grade. Our teachers provide challenging and inviting teaching practices to meet the needs of each individual student by providing best practice strategies in the classroom to make learning fun and meaningful.

Students made impressive achievements this year. Thirty-seven percent of students achieved honor roll status. Thirty-five percent of fifth grade students received the President's Education Award for Excellence. One hundred percent of students met their reading goal for the year. Many students participated in extracurricular clubs such as art, music, physical education, literature, citizenship, and media. Students participated in character education through a school-wide guidance program.

Oakland Elementary School students were given the opportunity to develop their talents in the arts. Students had the opportunity to participate in art contests and exhibits. Students also did physical education performances at a local college and school programs. Choir performances were conducted at a local hospital. In addition, students learned broadcast journalism through a newly implemented school news program.

Innovative instruction, student effort and parent support of education was evident in our school's 2004 PACT testing scores. The percentage of Oakland Elementary students scoring at or above basic was higher than state and district percentages in all grades--three, four, and five and in all subjects--ELA, Math, Social Studies, and Science.

Oakland Elementary School will continue to work to provide a quality education in a safe and productive environment for all its students.

James Moore, Principal

Tonya Cannon, Chairman, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	87	53
Percent satisfied with learning environment	100.0%	89.5%	88.7%
Percent satisfied with social and physical environment	100.0%	95.3%	98.1%
Percent satisfied with school-home relations	100.0%	88.5%	76.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.